| **Student:** Amanda Chu |
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| **Topic:** That we should punish cyberbullying as much as bullying. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good illustrations; eg why sometimes kids may not want to go to school for bullying and so on * Interesting though: the punishment should be same as the impact they cause * Your speech likely had good scripting on your paper today * You kept your focus on the speech really well. This shows both skill and hard work. * Well explained on why bullying stops with this * Good storytelling eg how bullies attack someones body, someones accent, and so on   **Speaking time: 05:08.33, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Slow down Amanda! I felt that you were too quick in your speech today. Try to make sure that you are taking into account how understandable you are. * I like the impact you showed about bullying; however, I want you to make these impacts more direct and explained. This means, I want you to go: this is my impact. My impact is X. Here are four reasons for why this impact is a good and or bad thing! * Try not to rely on your paper so much; I felt that you could have given me much more hand gestures today! It also would have really helped in terms of retaining the judge(s) attention. * Good explanation on how people won’t do this type of bullying anymore; but, I want you to make sure that you are explaining the specific steps for how this is happening! * Try to stick to the CREI structure for your arguments; I felt that there was a lot of jumping around between segments in this speech! Try to make sure that you are also taking into account your tone; mix it up with different tones! | |

| **Student:** Emma |
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| **Topic:** That we should punish cyberbullying as much as bullying. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Great start! Very relatable question and is on spot * Good characterisation of what is bullying * POI answer is good; eg if cyber bullying is so so bad than it those specific cases punishment can be same * We can ban accounts, report accounts, and so on if needed. So this would be enough to stop them. Well explanation on why there is no need to punish more than that. * Good nuance on the difference of emotional and physical damage   **Speaking time: 04:48.34, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I want you to make sure that you are not holding your paper when you’re speaking next time; I want to see some hand gestures! * Try to make sure that you are actively incorporating different tones and emotions in your speech; I feel as though you sounded the same throughout. This is a problem as it might bore your judge! * Nice response to the POI! Remember, just answer your opponent's question and move on. * I like the argument that emotional damage is not the same as physical damage; however, I want you to make sure to give me multiple reasons for why this is true. Moreover, why do you think that emotional damage is less important than physical damage? * I want to see more eye contact from you Emma! I felt that your focus was on your paper for most of the speech. * Smart angle on how people aren’t harmed if they don't see the material; but what if they do though? Try not to make your argument reliant on anything. | |

| **Student:** Angela |
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| **Topic:** That we should punish cyberbullying as much as bullying. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Clear burden at the start, well put * Good effort to try and speak understandably! * Your speech scripting was well put * You did not get affected by distractions, good! * You kept trying to speak, well done! * You explained well on why there is less chance of someone being harmed.   Speaking time: 05:23.04, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are starting off your hook with a confident and assertive tone! This helps to keep the judges attention. * Please make sure that you are making eye contact with the judges in the debate! You gotta make sure to do this in order to really convince the judge of your content. * Try to take some strategic pauses in between arguments; this means that when you are finished with one aspect of your speech, take a pause, and then continue to speak! * I like the way that you explained that there is less of a risk of someone getting hurt in your world; try to make sure that you are giving me more material for why this is true! * Good examples used today; but try to make sure that you are focusing on your logic as compared to proving arguments through examples! | |

| **Student:** Amanda Ye |
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| **Topic:** That we should punish cyberbullying as much as bullying. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good attempts to rebut your opponent! * You touched on many parts of the opponents arguments, this shows you tracked well! * Good question to point out logical gaps in your opponents case. * Good little touches of storytelling eg telling parents there is a rude messages and so on * Good nuance that cyberbullying can be more traceable as evidence is left behind (in many cases)   Speaking time: 05:21.03, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are using hand gestures and a loud tone along with your hook for a strong start to your speech! * I like how you tracked the other side and rebutted them; but try not to rebut with what if rebuttals! Try to make sure that you are giving the judge one or two reasons for why the other side is logically wrong! * Try to explain why the lack of physical harm is something that makes cyberbullying less important; remember that you must think about what your opponents are going to say! * I think you have a good point that tracking someone online is hard; but make sure that you also consider a situation where we can track this person down! This makes you look good in the eyes of the judge. * Try not to take a POI in the middle of your speech; finish your argument first, then go ahead and take the POI! | |

| **Student:** Henry |
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| **Topic:** That we should punish cyberbullying as much as bullying. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Speech attempted to give some characterizations/ definitions – good attempt! * Good question to point out logical gaps in your opponent's case. * Discussed various types of punishments on case-to-case (accidental or not) – well explained * Spoke loudly and clearly with immediate effect when requested, good improvisation * Good speech despite not speaking in a while!   Speaking time: 03:38.33, good work! Let’s aim for four minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that your speech flow is not so choppy; this means, reducing the number of pauses in between sentences and words in your speech! You can have some, but it can’t be too much. * I appreciate that you tried to give the judge(s) some definitions; but remember, as a third speaker, you don’t have to give definitions UNLESS you disagree with your opponents definitions of the debate. * I like that you are considering all possibilities; but try to make sure that you are taking your opponent's best case scenario into account! This means accepting that your opponents could be correct, but that you are still more valuable! * Try to make sure that you are actively using different tones Henry! I want to hear a more assertive tone from you moving forward. Try to give me anger, sadness, etc! | |

| **Student:** Grace |
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| **Topic:** That we should punish cyberbullying as much as bullying. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Attempting to speak even when struggling, good effort! * Good comparative aspects is “less serious” bullying * Clear speech, very easy to understand * Good conclusive statement, summarizes everything   Speaking time: 1:58.27, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are actively using hand gestures; this helps to keep and retain the attention of the judge! * When it comes to definitions, you do not need to provide any if you are the third speaker! You only provide definitions if your partner does not/your opponent tries to propose a definition that is wrong. * Try to make sure to give me multiple reasons for why your argument is true! * Try to follow this structure moving forward; Claim -> Reasoning (Why the argument is true) -> Example -> Impact. | |

| **Student:** Alfred |
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| **Topic:** That we should punish cyberbullying as much as bullying. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good question to start with! * Mental bullying trauma can be just as strong; well put * Good illustration "harassment everywhere you go” and so on * Often bullying can be accidental, good acknowledgment * Good impact: affects life the way you interpret people and so on * That you might lose all your friends and so on is very bad as an effect is well explained * Good responses: direct and clear! * Good analysis on how people can be traced * Permanent effect also explained well (eg how the bully affect status within a person)   Speaking time: 05:23.01, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the content of your hook; but you need to make sure that your speech flow is smooth at the beginning! * I like that you tried to show that cyberbullying has many more ways to occur compared to regular bullying; what does this mean for the debate however? Does this perhaps show that we need to take cyberbullying much more seriously? * Try to make sure that you aren’t looking off into the distance when you are speaking; keep looking at your judge(s)! * Try to make sure that you are actively telling me the impacts of your arguments; when you said that people can get bullied and that this bullying can really impact your life, try to be as specific as possible with how and what the impact is! * Try not to rely on stakeholders like hackers etc, for your argument to work. Just rely on a general situation to show that what you are talking about is likely to happen no matter what! | |